



## Bachelor of Education (Domestic students)

Program code	Entry requirements	Prerequisites
1567	70.00	English, English as an Additional Language, Literature or English & Literature Extension (Units 3&4, C)
<b>Available at</b> Gold Coast Campus, Logan Campus, Mt Gravatt Campus	ATAR/RANK 2022 ( <a href="#">more</a> )	General Mathematics or Mathematical Methods or Specialist Mathematics (Units 3&4, C)
<b>Duration</b> 3.5 years FT accelerated 8 years part-time 4 years full-time equivalent	<b>Commencing in</b> Trimester 1 and Trimester 2	Non-academic entry requirements Primary Ed students from second year will need a General Science subject (Units 3&4, C) or equivalent
<b>Credit points</b> 320		<b>Assumed knowledge</b> Nil
<b>Indicative fee</b> \$5,000.00* per year ( <a href="#">more</a> ) * 2022 indicative annual CSP fee		

### About this program

This program prepares students to teach in primary or secondary settings. Students undertake a foundation first year and then undertake studies in either primary or secondary education from Year 1/Trimester 3. Students undertake professional practice which includes observation and participation in schools, practice teaching and community field studies.

**Foundation (First) Year:** All courses in the foundation year of the Bachelor of Education are offered across all three campuses (Gold Coast, Logan, Mt Gravatt) and online. Trimester 3 offerings of 1199EDN, 1399EDN, 1499EDN and 1599EDN are for students who commence in Trimester 2 and will be offered on the Gold Coast and Mt Gravatt campuses and online.

**Primary Education (Gold Coast, Logan, Mt Gravatt and online\*):** Curriculum areas include history and geography, the way language develops and works, mathematics, science and technology, health and physical education, and the arts. Students studying Primary Education may also take a double major in either Health and Physical Education\*; Special Needs Education; or Early Childhood Education; or select one of the available minors in English, Mathematics or Science. Core courses in the Primary Education Major are offered across all three campuses (Gold Coast, Logan, Mt Gravatt) and online. Students may need to travel to another campus to undertake courses specific to a particular double Major or Minor that are not offered on their home campus.

\* Students electing to take the Primary/HPE double major should note that 4082EDN requires physical attendance at workshops at Griffith University Gold Coast campus and other locations on the Queensland Gold Coast. It is not possible to complete this particular course online.

#### Primary Majors

- Early Childhood Education (Logan or Online)
- Health and Physical Education (Gold Coast or Online\*)
- Special Needs Education (Mt Gravatt or Online)

#### Primary Minors

- English Education (Mt Gravatt, Gold Coast, Logan or Online)
- Mathematics Education (Mt Gravatt, Gold Coast or Online)
- Science Education (Mt Gravatt, Gold Coast or Online)

**Secondary Education (Gold Coast, Mt Gravatt):** Students undertake studies in two teaching areas or one teaching area and one major (conditions apply to some teaching area combinations). Core education courses in the Secondary Education Major are offered on the Gold Coast and Mt Gravatt campuses or online. Teaching area content courses may be offered on-campus only and students should check the timetable for individual courses as to whether they can be completed online. Students may need to travel to another campus to undertake courses specific to a Secondary Teaching Area that are not offered on their home

campus.

## Secondary Majors

- Learning Support (Mt Gravatt and Online)

## Secondary Teaching Areas

Students undertaking two Teaching Areas will select one area from the **Teaching Area Content 1** list and one area from the **Teaching Area Content 2** list. Selecting two teaching areas from the same list may lead to timetable clashes and may extend your program completion due to courses being offered once a year only.

Students undertaking the Learning Support major will select one area from the **Teaching Area Content 2** list. Selecting the Learning Support major with a Teaching Area from the Teaching Area Content 1 list may lead to timetable clashes and may extend your program completion due to courses being offered once a year only.

Students who would like to vary their program by selecting two teaching areas from the same list or the Learning Support major with a teaching area from the Teaching Area Content 1 list should contact "educationconnect@griffith.edu.au" for a new program plan and new timelines for degree completion.

## Teaching Area Content 1

- Biology (Mt Gravatt, Gold Coast)
- English (Mt Gravatt, Gold Coast)
- Digital Technologies (Gold Coast)
- Food and Nutrition (Gold Coast)
- Geography (Mt Gravatt)
- History (Mt Gravatt, Gold Coast)
- Mathematics (Mt Gravatt, Gold Coast)
- Visual arts (Mt Gravatt)

## Teaching Area Content 2

- Chemistry (Mt Gravatt, Gold Coast)
- Design Technology (Gold Coast)
- Drama (Mt Gravatt)
- English (Mt Gravatt, Gold Coast)
- Health and Physical Education (Mt Gravatt, Gold Coast or online)
- History (Mt Gravatt, Gold Coast)
- Mathematics (Mt Gravatt, Gold Coast)
- Physics (other teaching area must be Mathematics) (Mt Gravatt, Gold Coast)
- Psychology (Mt Gravatt, Gold Coast)

**Note:** Mt Gravatt students may be required to undertake their Content Teaching Areas at Nathan or South Bank.

**Note:** The Australian Federal Government has mandated that all students of initial teacher education programs demonstrate they have been assessed as being in the top 30% of the adult population for personal literacy and numeracy. The Literacy and Numeracy Test for Initial Teacher Education (LANTITE) is administered and managed by the Australian Council for Educational Research (ACER). While this is not a requirement for admission, all students will need to organise and demonstrate a pass result in all components of the LANTITE prior to graduation.

## My attendance during the program

### Attendance information

The Bachelor of Education program is offered full-time on-campus.

The duration of this program (that is, 3.5 years full-time) is equivalent to a four year full-time program delivered in an accelerated mode which includes some Trimester 3 core courses. Trimester 3 is compulsory in order to meet the degree requirements for the Bachelor of Education.

### Compulsory Tutorial Attendance for All Professional Experience Courses

In line with AITSL Professional Experience Roles and Responsibilities, Griffith University preservice teachers must reach an 80% threshold for tutorial attendance and active participation in the lead up to placement and follow on from placement for all Professional Experience courses. Students who cannot attend the full tutorial and thus cannot actively participate during the tutorial will not be able to proceed with the placement and/or complete the course. Students will be administratively withdrawn from the course and will need to contact "educationconnect@griffith.edu.au" to request a new program plan.

Please be aware that courses in this program may not follow the standard academic calendar. After you have completed your enrolment each trimester, please check your timetable on [myGriffith](#) for details of when classes commence and the duration of professional experience placements.

### **Studying amid COVID-19**

The University's Mandatory COVID-19 Vaccination or Testing policy is under review and consultation and will be suspended from 14/4/2022, for four weeks. Please visit [Studying amid COVID-19](#) for more information.

### **Student Income Support**

To be classed as a full-time student, you are required to enrol in a minimum number of credit points each standard study period. The minimum credit points for full-time enrolment in this program is 30 credit points.

Trimester 1 and Trimester 2 are deemed standard study periods. As Trimester 3 is a non-standard study period, continuing students moving from one year to the next will not be required to study during this trimester to be eligible for student income support.

Domestic students who commence in Trimester 3 may be eligible for student income support from the onset of study provided they are enrolled full-time in this study period.

Please refer to the [Australian Government website](#) for more details.

### **Work-integrated learning**

Students will undertake 80 days of supervised professional practice. Work component is 37.50 hours/week, across 16 weeks. Total work component is 600 hours. Students undertaking the Early Childhood major in the Bachelor of Education have a work component of 37.50 hours/week across 22 weeks. Total work component is 825 hours.

## **My career opportunities**

### **My career opportunities**

As a graduate, you will be eligible to apply for registration with the Queensland College of Teachers. The Early Childhood Major is recognised by the Australian Children's Education and Care Quality Authority.

You may find work as a teacher in the public or private sector, which can lead to senior positions, such as a head of department or principal.

An education qualification is also a good general qualification for many areas of work. Rather than teaching in schools, you could choose to follow a different pathway and you may find work in: training settings in industry and government, outdoor education, adult literacy, libraries, educational research, education policy, or consultancy.

Griffith University has the highest education graduate success rates in Australia. Our graduates are in demand and find employment in the independent, Catholic and state education systems in Queensland, as well as overseas.

Students wishing to seek teacher registration in another state should seek advice from that state's appropriate professional body.

## **Program accreditation**

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The Bachelor of Education is accredited by the [Queensland College of Teachers \(QCT\)](#).

## **Professional recognition**

### **Professional recognition**

The Early Childhood Major is recognised by the [Australian Children's Education & Care Quality Authority \(ACEQA\)](#).

## **Placement requirements**

### **Professional Practice requirements**

In line with AITSL Professional Experience Roles and Responsibilities, Griffith University preservice teachers must reach an 80% threshold for tutorial attendance and active participation in the lead up to placement and follow on from placement for all Professional Experience courses. Students who cannot attend the full tutorial and thus cannot actively participate during the tutorial will not be able to proceed with the placement and/or complete the course. Students will be administratively withdrawn from the course and will need to contact "educationconnect@griffith.edu.au" to request a new program plan.

### **Working with Children Check (Blue Card)**

### **Information for placements within Queensland**

Before undertaking professional experience placements, all students in this program are required to:

- undergo the Working with Children Check and

- be issued with a Blue Card.

**Students must hold a current valid Blue Card throughout the duration of each professional experience.** Students may be asked to present their Blue Card to facility staff on the first day of each placement and should keep their Blue Card on them at all times while attending a professional experience placement.

The University is legally obliged to warn students that it is an offence for a disqualified person to submit a Blue Card application. Further information may be obtained from Queensland Government Blue Card Services, the Education Professional Experience Office or from any Griffith Student Centre.

Blue Card applications must be submitted online by the student via the [Queensland Government Blue Card Services](#) website. There is no fee for a student Blue Card.

## What are the fees?

### Commonwealth supported students

- The fee is indicative of an annual full-time load (80 credit points) in a program categorized to one of the Australian Government's broad discipline areas (student contribution bands). A student's actual annual fee may vary in accordance with his or her choice of majors and electives. The Australian Government sets [student contribution amounts](#) on an annual basis.
- [Find out more...](#)

### Fee-paying undergraduate (domestic) students

These fees are only applicable to domestic students who are not Commonwealth supported including:

- Full-fee paying domestic students who commenced their program prior to 2009.
- International students who have been approved to pay domestic tuition fees after obtaining Australian or New Zealand citizenship or permanent residency or a permanent humanitarian visa and who have not obtained a Commonwealth supported place.

### Tuition fees

- A fee-paying undergraduate student pays tuition fees.
- Students are liable for tuition fees for the courses they are enrolled in as at the census date.
- The tuition fee is charged according to the approved program fee for the trimester in which the student is enrolled.
- [Find out more...](#)

### FEE-HELP

Eligible undergraduate fee-paying students may defer their tuition fees by taking out a FEE-HELP loan which is part of the Higher Education Loan Program (HELP). Payment of the loan is via the taxation system when income reaches a specified level.

- [Higher Education Loan Program \(HELP\)](#)

### Further information

- [Calculating tuition fees](#)
- [Fees and Charges Policy:](#)
  - [Schedule E - Fees for Undergraduate Students \(Non-international\)](#)
- [Financial help and support](#)

### Additional fee information

#### Additional costs

Throughout your program you may be required to pay for the following items:

- Expenses associated with placements.
- Students may need to purchase resources for curriculum courses. Students completing the secondary education major will take teaching area content courses that may require the purchase of equipment particular to the subject area.