



## Graduate Certificate in Music Studies (Domestic students)

<b>Program code</b> 3091	<b>Admission requirements</b> Related Bachelor degree or higher and audition, interview, portfolio	<b>Commencing in</b> Trimester 1 and Trimester 2
<b>Available at</b> South Bank Campus	Relevant experience and audition, interview, portfolio	<b>Next start date</b> Trimester 1, 2025 ( <a href="#">more</a> )
<b>Duration</b> 0.5 year full-time 1 year part-time	( <a href="#">more</a> )	<b>Applications close</b> Monday, 10 February 2025 <a href="#">Apply Now</a>
<b>Credit points</b> 40		
<b>Indicative fee</b> \$4,500.00* per year ( <a href="#">more</a> ) * 2024 indicative annual CSP fee		

### About this program

#### Develop a solid foundation to excel in your musical profession

The Graduate Certificate in Music Studies is designed to suit your needs and professional goals. Develop foundational knowledge in your chosen specialisation, engage in lectures and one-to-one lessons in your chosen genre. Group discussions encourage curiosity, learning independence, creativity, and pedagogical agility.

With a mutual respect for style-relevant demands and the artistic choices of both your students and peers, you'll learn to consider genre differences as complementary, rather than oppositional.

Our lecturers have extensive experience as performers, teachers and researchers across the spectrum of styles and genres.

Students enrolled in the Graduate Certificate in Music Studies may transfer directly into the Master of Music Studies at the end of Trimester 1, dependent upon satisfying admission requirements.

#### Specialisations

- Pedagogy
- Performance
- Music Studies
- Composition
- Conducting

#### Pedagogy / Performance

The Voice Pedagogy specialisation at Queensland Conservatorium, Griffith University is recognised and respected across the world. Develop your teaching skillset with a focus on experiential cross-training design while building your knowledge and personal experience of singing across a range of styles. Balance your life and studies with flexible online options.

The Voice Pedagogy courses are designed for both emerging and experienced singing voice teachers working in one-to-one private studio, group classes, early childhood music, choral and community music settings. We draw on the strengths of existing classical and contemporary training models to build voices without boundaries.

Build your teaching skills, pedagogical knowledge and experience through an in-depth study of the entire vocal instrument including:

- Neuroscience
- Whole-Body Anatomy and Physiology
- Laryngeal Biomechanics
- 'Singers' Physical and Psychological Well-Being.

Grow and enhance your pedagogical agility to encourage your own students to:

- build health and longevity through vocal economy and efficiency regardless of style choice;
- develop practise habits that enhance the "whole" voice, thereby providing your singers with skills to access to all areas of range and style-related elements;
- help your students achieve their singing goals by refining your skills in the diagnosis and correction of vocal inefficiencies in your own and your students singing performance.

## Composition / Conducting

The Conducting specialisation caters to a wide variety of emerging conductors on their pathway to a diversity of opportunities. The program is designed to support all conductors eager to develop skills, experience and confidence in a way that complements their unique aspirations.

Regardless of your knowledge and experience on entry, you will develop your conducting skillset with a focus on exploring existing technical fundamentals, refining your individual technique, challenging existing habits and developing your own personal style. You will undertake one-to-one lessons, addressing both your general development, and specifically exploring your ongoing ensemble conducting. There is great flexibility for one-to-one lessons which can be held in person, online, or a combination thereof.

For instrumental conductors, the majority of the program is self-directed study with guidance rather than being classroom-based. Coursework involves exploration into the pedagogy of conducting, current research specific to the genres in which you work, and self-reflective journaling. Choral conductors have the opportunity to undertake some of the fundamental coursework in the Voice Pedagogy specialisation to gain an in-depth knowledge of the human voice.

By building on your existing skills, knowledge and experience the program is designed to help you grow and enhance your ability, and therefore confidence to:

- develop a musical and conducting vocabulary, allowing you to convey your thoughts and feelings confidently in both performance and academic settings;
- refine a personal conducting style that is efficient and effective with the tools and confidence to artistically engage with a variety of performance genres;
- achieve your specific goals relating to conducting, empowering you to take the next step on the professional ladder, set yourself up for further academic study, complement your work in community, or supercharge your ensemble conducting at schools.

To be considered for the Conducting specialisation, it is expected that applicants are regularly conducting their own ensemble/s (whether professional, community or educational) to ensure regular, ongoing conducting practice. Questions about this can be directed to the Head of Conducting.

Code	Program title	Campus	Intake
3091	Graduate Certificate in Music Studies (this program)	South Bank	Trimester 1 and Trimester 2
4117	Graduate Diploma of Music Studies	South Bank	Exit point only
5298	Master of Music Studies	South Bank	Trimester 1 and Trimester 2

Note: Progression through this program suite is dependent upon satisfying admission requirements.

## My attendance during the program

### Attendance information

This program is offered full-time, part-time and on-campus at South Bank.

### Student Income Support

To be classed as a full-time student, you are required to enrol in a minimum number of credit points each standard study period. The minimum credit points for full-time enrolment in this program is 30 credit points.

Trimester 1 and Trimester 2 are deemed standard study periods. As Trimester 3 is a non-standard study period, continuing students moving from one year to the next will not be required to study during this trimester to be eligible for student income support.

Domestic students who commence in Trimester 3 may be eligible for student income support from the onset of study provided they are enrolled full-time in this study period.

Please refer to the [Australian Government website](#) for more details.

**Readmission:** Students seeking readmission to this program require approval from the Program Director. If readmission is sought for Trimester 1, application should be made by the first week of August in the previous year. For readmission to Trimester 2, application should be made at least three months prior to the commencement of that trimester. An audition may be required.

#### Managing Study Interruptions

#### Leave of Absence

Taking a leave of absence from this program is permitted, subject to conditions outlined in the Enrolment Procedure and receiving approval from the Program Director or their nominee.

## My career opportunities

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You will be equipped to explore further study, performance and research opportunities. Potential careers include music education, performance, music business, music publishing, broadcasting and production, and arts administration.

## What are the fees?

### Commonwealth supported students

- The indicative fee represents the expected average fee for an annual full-time study load (80 credit points). This is based on average study patterns across courses and the Australian Government's broad discipline areas (student contribution bands). A student's actual annual fee may vary in accordance with his or her choice of majors and electives. The Australian Government sets student contribution amounts on an annual basis.
- [Find out more...](#)

### Fee-paying postgraduate (domestic) students

#### Indicative annual tuition fee

The indicative annual tuition fee is calculated based on a standard full-time study load which is usually 80 credit points.

The indicative annual tuition fee is based on current conditions and available data and should only be used as a guide. These fees are reviewed annually and are subject to change.

#### Tuition fees

- A fee-paying postgraduate student pays tuition fees.
- Students are liable for tuition fees for the courses they are enrolled in as at the census date.
- The tuition fee for students who commence their program prior to 2014 is charged according to the approved program fee for the trimester in which the student commenced the program.
- The tuition fee for students who commence their program from 2014 onwards is charged according to the approved program fee for the trimester in which the student is enrolled.
- [Find out more...](#)

#### Tuition fees for your degree program

- [Calculating tuition fees](#)

#### Changing programs

If a postgraduate student changes to a different program they will be subject to the approved program fee for the trimester in which they are enrolled.

#### Further information

- [Calculating your EFTSL](#)
- [Fees and Charges Procedure](#)
  - [Fees and Charges Schedules](#)
- [Higher Education Loan Program \(HELP\)](#)
- [Financial help and support](#)

#### Additional fee information

This postgraduate program has Commonwealth Supported Places. If you are eligible, the Australian Government will contribute to the cost of this program but you will also be required to make a contribution. Quotas are applied for admission to the Commonwealth Supported Places. Where demand exceeds the number of available places and all places have been filled for the current admission period, applicants who meet minimum program entry requirements may be eligible for a Fee-Paying Postgraduate place if such places are available. Please note that deferrals are not permitted for programs with Commonwealth

Supported Places.