



Graduate Diploma of Public Administration (Domestic students)

Program code

4200

Commencing in

Exit Point Only

Available at

Online

Duration

1 year full-time

2 years part-time

Credit points

80

Degree requirements: Students who started Trimester 2 - 2022

To be eligible for the award of *Graduate Diploma of Public Administration (GDipPA)*, a student must successfully complete the following:

- 80 credit points of core courses.

Australian Qualifications Framework (AQF) Level and Type

The **Australian Qualifications Framework (AQF)** is the national policy for regulated qualifications in Australian education and training. This qualification is accredited as an AQF Level 8 - Graduate Diploma.

Course list: Students starting Trimester 2 - 2022

Course offering information in program structures is a guide only. Please check the actual offering information in the Course Catalogue.

The Graduate Diploma of Public Administration is an EXIT POINT ONLY from the **Master of Public Administration (5580)**.

Students must complete 80 credit points from the following courses:

Trimester	Course code	Requirement	Course title	CP
Tri 1	7023GIR		The Political, Legal and Governance Environment	10
Tri 1	7025GIR		Policy Advice: Evidence, Argument and Persuasion in Policy-Making	10
Tri 1	7028GIR		Research Methods for Policy Makers (not offered from 2021)	10
Tri 1	7008GIR		Strategic Approaches to Integrity and Anti-Corruption (not offered from 2022)	10
Tri 1	7010GIR		Public Participation and Social Impact Assessment	10
Tri 1	7021GIR		International Law and Organisations	10
Tri 1,2	7001EHR		Principles of Human Resource Management and Employment Relations	10
Tri 1,3	7057ENV		Policymaking and Planning for Climate Change	10
Tri 2	7024GIR		Evaluating Policy and Measuring Performance	10
Tri 2	7027GIR		Implementation and Service Delivery	10
Tri 2	7033GIR		Prudence, Ethics and Accountability	10
Tri 2,3	7509IBA		Developing Values-based Leadership (not offered from 2021)	10
Tri 2,3	7002GIR		Business and Government	10
Tri 3	7030HSV		Working with Diverse Populations	10