



Master of Primary Teaching (Domestic students)

Program code	Admission requirements	Commencing in
5587	Non-Education Bachelor degree or equivalent plus Non-academic entry requirements	Trimester 1
Available at Gold Coast Campus, Mt Gravatt Campus, Online	(more)	Apply Now
Duration 1.5 to 2 years full-time 3 to 4 years part-time		
Credit points 160		
Indicative fee \$4,500.00* per year (more) * 2024 indicative annual CSP fee		

Degree requirements: Students who started Trimester 1 - 2025

To be eligible for the award of *Master of Primary Teaching (MPrimaryTeach)*, a student must acquire 160 credit points as prescribed below:

- gain 20 credit points for Education Discipline Studies (EDS) courses;
- gain 100 credit points for Curriculum, Assessment and Pedagogy (CAP) courses;
- gain 40 credit points for Professional Experience and Learning (PEL) courses;

AND

- meet the requirements of the Literacy and Numeracy Benchmark in the test administered by ACER on behalf of AITSL*.

The Australian Institute of Teaching and School Leadership (AITSL) requires a minimum of 60 days of supervised school experience**. These days will be organised as follows:

- Year 1/Trimester 1 - Understanding Diverse Learners
 - campus-based studies + 15 days block practice in schools.
- Year 1/Trimester 2 - Pedagogies for Engaged Learning: Primary
 - campus-based studies + 20 days block practice in schools.
- Year 2/Trimester 1 or Trimester 2 - Teaching for Impact
 - campus-based studies + 25 days block practice in schools.

* You will need to successfully complete the National Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) to graduate from the program. You are permitted three test attempts in total for each component. If you fail three test attempts for each component, you will not be able to graduate.

** Students requiring 80 days of professional experience for registration in Ontario should contact the Program Director for permission to undertake a 35-day block placement in schools in Year 1/Trimester 1.

This degree may be awarded **with Distinction** where a student achieves a minimum program GPA of 6.5 with no failed courses. The words "This award was achieved with Distinction" will be recorded on the testamur.

Exit points

To be eligible to exit the Masters program with a **Graduate Certificate in Learning and Teaching** award, a student must acquire 40 credit points for any courses in the Master of Primary Teaching program.

To be eligible to exit the Masters program with a **Graduate Diploma of Learning and Teaching** award, a student must acquire 80 credit points for any courses in the Master of Primary Teaching program.

To exit, a student should apply for a **program transfer**.

Note: Students exiting with either of these awards will have to reapply for admission via official admission channels if they wish to re-enter the Master of Primary Teaching.

Designated courses for the purposes of exclusion

Professional Experience and Practice courses are designated for the purposes of the *Academic Progress Procedure*. A student who fails a Professional Experience and Practice course will be subject to review by the Education Assessment Board and may be excluded from the program.

Compulsory Tutorial Attendance for All Professional Experience Courses

Students must reach an 80% threshold for tutorial attendance and active participation in the lead up to placement for all Professional Experience courses. Students who cannot attend the full tutorial and thus cannot actively participate during the tutorial will not be able to proceed with the placement and complete the course.

Trimester	Course code	Course title	CP
Tri 1	7750EDN	Understanding Teaching	10
Tri 2	7752EDN	Pedagogies for Engaged Learners: Primary	10
Tri 1,2	7888EDN	Impact in Primary Teaching	20
Tri 1,2	7767EDN	Teaching for Impact in Primary Schools	10
Tri 1,2	7413EDN	Understanding Impact in Primary Schools	10

Australian Qualifications Framework (AQF) Level and Type

The **Australian Qualifications Framework** (AQF) is the national policy for regulated qualifications in Australian education and training. This qualification is accredited as an AQF Level 9 - Masters Degree (Coursework).

Program learning outcomes

Program learning outcomes

Program Learning Outcomes communicate to the community the value of the Griffith educational experience as benchmarked against national qualification standards.

Program Learning Outcomes for this award describe the knowledge, skills and the application of knowledge and skills you will acquire through studying the Griffith program of your choice.

Course list: Students starting Trimester 1 - 2025

Course offering information in program structures is a guide only. Please check the actual offering information in the Course Catalogue.

Please note: Courses within this program may be scheduled outside of weeks 1-12 of the standard trimester. Check your timetable to ensure that you don't miss classes that may be scheduled outside the standard trimester. Be aware that any scheduling outside of the standard trimester may also affect the timing of the individual course's census date. Please ensure that you are aware of the census dates to avoid financial and academic penalty in the event of early withdrawal.

Program options

Trimester	Course code	Requirement	Course title	CP
Tri 1			Accelerated program over 1.5 years	160
			OR	
Tri 1			2-year program	160

Accelerated program

Course Type: EDS=Education Discipline Studies | CAP=Curriculum, Assessment and Pedagogy | PEL=Professional Experience and Learning.

Year 1

Students must complete the following courses:

Trimester	Type	Course code	Requirement	Course title	CP
Tri 1	PEL	7750EDN		Understanding Diverse Learners (including 15 days of Professional Experience) (see Note 1)	10
Tri 1	CAP	7111EDN		Working mathematically for Prep to Year 3	10
Tri 1	CAP	7113EDN		Language, literacy and literature for Prep to Grade 3	10
Tri 1	EDS	7164EDN		Understanding the child learner	10
Tri 2	PEL	7752EDN		Pedagogies for Engaged Learning: Primary (including 20 days of Professional Experience) (see Note 2)	10
Tri 2	CAP	7112EDN		Working mathematically in the later primary years	10
Tri 2	CAP	7114EDN		Language, literacy and literature in the primary years.	10
Tri 2	CAP	7115EDN		Health and Physical Learning in the Primary years	10
Tri 3	CAP	7116EDN		An Inquiry Approach to Science: Primary	10
Tri 3	CAP	7121EDN		The Arts Prep to Year 6	10
Tri 3	CAP	7414EDN		Research Informed Teaching of Reading for Diverse Learners	10
Tri 3	EDS	7409EDN		First Australians, Education and Communities	10

Note 1: Students are unable to undertake 7752EDN unless they have successfully completed 7750EDN. Canadian international students intending to seek teacher registration in Ontario will need to complete additional days. Permission to enrol in 7751EDN and complete 35 days of Professional Experience instead of 7750EDN should be sought from the Program Director.

Note 2: Students must successfully complete 7752EDN in order to undertake 7888EDN, 7767EDN or 7413EDN.

Year 2

Students must successfully complete all courses up to and including the Trimester 3 courses before enrolling in the following courses:

Trimester	Type	Course code	Requirement	Course title	CP
Tri 1	PEL	7767EDN		Teaching for Impact in Primary Schools (capstone course) (including 25 days of Professional Experience) (see Note 1)	10
				AND	
Tri 1	EDS	7413EDN		Understanding Impact in Primary Schools (capstone course) (see Note 1)	10
				OR	
Tri 1	PEL	7888EDN		Impact in Primary Teaching (capstone course) (including 25 days of Professional Experience) (see Note 1)	20
Tri 1	CAP	7118EDN		Understanding the world we live in (HASS): Primary	10
Tri 1	CAP	7124EDN		Digital and Design Technologies for Primary Teachers	10

Note 1: Students studying part-time must not enrol in 7888EDN until all other coursework has been completed. This is a combined PEL/EDS course. Students can take 7888EDN instead of 7767EDN and 7413EDN.

Exit point: Graduate Certificate in Learning and Teaching (3286). To exit (after completing 40 credit points for any courses in the program), a student should apply for a program transfer.

Exit point: Graduate Diploma of Learning and Teaching (4202). To exit (after completing 80 credit points for any courses in the program), a student should apply for a program transfer.

2-year program

Course Type: EDS=Education Discipline Studies | CAP=Curriculum, Assessment and Pedagogy | PEL=Professional Experience and Learning.

Year 1

Students must complete the following courses.

Trimester	Type	Course code	Requirement	Course title	CP
Tri 1	PEL	7750EDN		Understanding Diverse Learners (including 15 days of Professional Experience) (see Note 1)	10
Tri 1	CAP	7111EDN		Working mathematically for Prep to Year 3	10
Tri 1	CAP	7113EDN		Language, literacy and literature for Prep to Grade 3	10
Tri 1	EDS	7164EDN		Understanding the child learner	10
Tri 2	PEL	7752EDN		Pedagogies for Engaged Learning: Primary (including 20 days of Professional Experience) (see Note 2)	10
Tri 2	CAP	7112EDN		Working mathematically in the later primary years	10
Tri 2	CAP	7114EDN		Language, literacy and literature in the primary years.	10
Tri 2	CAP	7115EDN		Health and Physical Learning in the Primary years	10
Tri 3	CAP	7116EDN		An Inquiry Approach to Science: Primary	10
Tri 3	CAP	7121EDN		The Arts Prep to Year 6	10
Tri 3	CAP	7414EDN		Research Informed Teaching of Reading for Diverse Learners	10

Note 1: Students are unable to undertake 7752EDN unless they have successfully completed 7750EDN. Canadian international students intending to seek teacher registration in Ontario will need to complete additional days. Permission to enrol in 7751EDN and complete 35 days of Professional Experience instead of 7750EDN should be sought from the Program Director.

Note 2: Students must successfully complete 7752EDN in order to undertake 7888EDN, 7767EDN or 7413EDN.

Year 2

Students must complete the following courses.

Trimester	Type	Course code	Requirement	Course title	CP
Tri 1	EDS	7409EDN		First Australians, Education and Communities	10
Tri 1	CAP	7118EDN		Understanding the world we live in (HASS): Primary	10
Tri 1	CAP	7124EDN		Digital and Design Technologies for Primary Teachers	10
Tri 2	PEL	7767EDN		Teaching for Impact in Primary Schools (capstone course) (including 25 days of Professional Experience) (see Note 1)	10
				AND	
Tri 2	EDS	7413EDN		Understanding Impact in Primary Schools (capstone course) (see Note 1)	10
				OR	
Tri 2	PEL	7888EDN		Impact in Primary Teaching (capstone course) (including 25 days of Professional Experience) (see Note 1)	20

Note 1: Students studying part-time must not enrol in 7888EDN, 7767EDN or 7413EDN until all other coursework has been completed. This is a combined PEL/EDS course.

Exit point: **Graduate Certificate in Learning and Teaching (3286)**. To exit (after completing 40 credit points for any courses in the program), a student should apply for a program transfer.

Exit point: **Graduate Diploma of Learning and Teaching (4202)**. To exit (after completing 80 credit points for any courses in the program), a student should apply for a program transfer.