



Master of Teaching English to Speakers of Other Languages (Domestic students)

Program code

5727

Commencing in

For Continuing Students Only

Available at

Nathan Campus, Online

Duration

1 to 2 years full-time

4 years part-time

Credit points

160

Degree requirements: Students who started Trimester 3 - 2023

To be eligible for the award of *Master of Teaching English to Speakers of Other Languages (MTESOL)*, a student must acquire 160 credit points from the prescribed courses.

To be eligible for the award of *Master of Teaching English to Speakers of Other Languages (MTESOL)*, a student admitted with **40 credit points of advanced standing** must acquire 120 credit points from the prescribed courses.

To be eligible for the award of *Master of Teaching English to Speakers of Other Languages (MTESOL)*, a student admitted with **80 credit points of advanced standing** must acquire 80 credit points from the prescribed courses.

This degree may be awarded **with Distinction** where a student achieves a minimum program GPA of 6.5 with no failed courses. The words "This award was achieved with Distinction" will be recorded on the testamur.

Exit point

To be eligible to exit the Master of Teaching English to Speakers of Other Languages with the Graduate Certificate in Teaching English to Speakers of Other Languages award, a student must acquire 40 credit points for prescribed core courses.

To exit, a student should apply for a program transfer.

Note: The Graduate Certificate exit point is not available to students admitted to the Masters program with advanced standing.

Australian Qualifications Framework (AQF) Level and Type

The **Australian Qualifications Framework (AQF)** is the national policy for regulated qualifications in Australian education and training. This qualification is accredited as an AQF Level 9 - Masters Degree (Coursework).

Program learning outcomes

Program learning outcomes

Program Learning Outcomes communicate to the community the value of the Griffith educational experience as benchmarked against national qualification standards.

Program Learning Outcomes for this award describe the knowledge, skills and the application of knowledge and skills you will acquire through studying the Griffith program of your choice.

Course list: Students starting Trimester 3 - 2023

Course offering information in program structures is a guide only. Please check the actual offering information in the Course Catalogue.

Program options

Trimester	Course code	Requirement	Course title	CP
Tri 1,2 or 3			Standard pathway	160

Standard pathway

Students must complete the following courses:

Trimester	Course code	Requirement	Course title	CP
Tri 1,2 or 3	7901LHS		Language awareness for second language teachers	10
Tri 1,2 or 3	7902LHS		Understanding the Language Learner	10
Tri 1,2 or 3	7903LHS		Second Language Teaching in Practice (Internship) (see Note 1)	10
Tri 1,2 or 3	7904LHS		Second Language Curriculum Development	10
Tri 1	7992LHS		Global Englishes in TESOL	10
Tri 1	7993LHS		Technology Enhanced Language Learning and Teaching	10
Tri 1	7994LHS		Sociolinguistics for Second Language Teachers	10
Tri 1	7997LHS		Foundations of Research in Teaching English to Speakers of Other Languages (see Note 2)	10
Tri 2	7991LHS		Second Language Acquisition: Theory and Application	10
Tri 2	7985LHS		Discourse Analysis	10
Tri 2	7990LHS		Language Testing and Assessment	10
Tri 2	7977LHS		Independent Research Study (see Note 2)	20

Note 1: Students with three years or more of full-time equivalent English language teaching experience may apply to the Program Director for an exemption from 7903LHS and take another listed course instead.

Note 2: 7997LHS must be successfully completed before enrolling in 7977LHS.

Exit point: Graduate Certificate in Teaching English to Speakers of Other Languages (3016). To exit (after completing 7901LHS, 7902LHS, 7903LHS, 7904LHS), a student should apply for a program transfer.

Students must complete 30 credit points from the following courses:

Trimester	Course code	Requirement	Course title	CP
Tri 1	7248EDN		Navigating Educational Leadership	10
Tri 1	7231EDN		Adjustments and Differentiation	10
Tri 2	7134EDN		Designing Digital Learning and Teaching	10
Tri 1,2	7006EHR		The Purpose and Future of Work	10
Tri 1	7510EHR		Leading Teams	10
Tri 1,2	7001EHR		Principles of Human Resource Management and Employment Relations	10
Tri 1	7194EDN		History and Philosophy of Early Childhood	10
Tri 1	7206EDN		Child Development, Families and Communities	10
Tri 1,2	7175EDN		Understanding Autism	10
Tri 1	7991EDN		Leadership for Wellbeing	10
Tri 1	7018EDN		Learning and Teaching in Global Communities	10
Tri 2	7170EDN		Digital Evolution in Education	10
Tri 3	7510LFC		Community Internship and Partnerships for SDGs	10
Tri 2	7899LHS		Teaching English for Academic Purposes	10