**Commencing in** 

For Continuing Students Only



# Master of Teaching English to Speakers of Other Languages (Domestic students)

Program code 5727 Available at

Nathan Campus, Online

## **Duration**

1 to 2 years full-time 4 years part-time

**Credit points** 

160

# How to apply

Currently you cannot apply for this program. Please contact Student Connect if you have any questions.

# Can I apply?

### Admission requirements

To be eligible for admission to the Master of Teaching English to Speakers of Other Languages, applicants must:

- hold a Bachelor degree in any discipline from a recognised tertiary institution **OR**
- hold a Bachelor degree or a Graduate Certificate in a related discipline or a Bachelor Honours in a non-related discipline from a recognised tertiary institution (students will be eligible for 40 credit points of advanced standing) **OR**
- hold a Bachelor Honours degree or a Graduate Diploma in a related discipline from a recognised tertiary institution (students will be eligible for 80 credit points of advanced standing) **OR**
- have a combination of alternative admission criteria such as formal, informal and non-formal learning deemed to be equivalent to any of the above (students may be eligible for 10 to 80 credit points of advanced standing).

Note: Degrees from overseas institutions must be assessed as equivalent to a recognised Australian qualification.

#### Language requirements

English language requirements apply to International applicants and other applicants whose previous study was undertaken in a language other than English. The minimum English language requirements for such applicants for entry to these programs are described below.

#### Credit and recognition of prior learning

Griffith University awards credit for prior learning which may relate to prior formal learning or prior informal and non-formal learning. For more information see below.

# What is the application process?

How to apply

From 2024, commencing students are referred to the Master of Teaching English to Speakers of Other Languages and Leadership (5756) and Master of Teaching English to Speakers of Other Languages (5757).

# What are the language requirements?

# Language requirements

English language requirements apply to International applicants and other applicants whose previous study was undertaken in a language other than English. The minimum English language requirements for such applicants for entry to this program are as follows:

- A minimum overall band score of 6.5 on IELTS (Academic) with no sub-score of less than 6.0
- OR a minimum score of 575 on TOEFL
- OR an internet-based (iBT) TOEFL score of 79 (no sub-score less than 19)
- *OR* no score less than 3+ in each skill of the ISLPR (conducted by ISLPR Language Services only)
- OR a minimum overall score of 176 (no score less than 169) on C1 Advanced (formerly Cambridge Certificate in
- Advanced English) or C2 Proficiency (formerly Cambridge Certificate of Proficiency in English)
- OR an overall score of 58 in the Pearson Test of English (Academic) with no score less than 50.

English test results must be no more than two years old.

International students who successfully complete the Direct Entry Program (DEP) will satisfy the English Language requirements for this Griffith degree.

The Direct Entry Program (DEP) is not available for Domestic students.

Applicants should refer to the English language requirements section of the following University procedure for exceptions to these overall requirements:

• Admission Procedure

If you do not meet the University's specified English language requirements, you may wish to contact the Griffith English Language Institute to increase your eligibility for entering a Griffith University program. This Institute offers a number of English language and other courses at both its Brisbane and Gold Coast branches.

• Griffith English Language Institute

# Can I apply for credit?

## Credit and recognition of prior learning

Griffith University grants credit and recognition of prior learning which may relate to prior formal learning or prior informal and non-formal learning. For more information, please visit the following website:

• Credit transfer

Griffith's innovative Credit Precedent Database allows you to find out what credit decisions have been made in the past. These precedents will give you an idea of what you can expect.

• View credit precedents for this program